

ОРЛОВКАЯ СРЕДНЯЯ ШКОЛА № 2

ОТКРЫТЫЙ УРОК

НА ТЕМУ: «London-The Capital of Great Britain»



Урок по английскому языку

На тему:

LONDON - The Capital of Great Britain

Тема: Лондон- столица Великобритании.

Цели урока:

Обучающие: Совершенствовать речевую деятельность учащихся, ознакомление с новой лексикой.

Развивающие: Развивать у учащихся коммуникативные, познавательные, ассоциативные и поисковые навыки.

Воспитательные: Прививать уважение к культуре, истории, традициям изучаемого языка. Воспитывать любовь к родному краю.

Оснащение урока: карта мира, карта Лондона, интерактивная доска.

Стратегии: групповая работа, мозговой штурм, Инсерт, ассоциация, тест, эссе.

Тип урока: усвоение новых знаний

Межпредметная связь: география, история, информатика.

Эпиграф: **“When a man is tired of London, he is tired of life.”**

(Samuel Johnson)

Ход урока.

I. Организационный этап.

1. Приветствие.

- Good morning, dear friends! I'm very glad to see you happy and healthy at our English lesson.

Please answer my questions. Who is on duty today? Who is absent today? What date is it today?

2. Мозговой штурм.

L	O	N	D	O	N
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-Guess the word: **N** –is the third letter.

L –is one letter before **N**.

D –is the letter after **N**.

O –is the letter between **L** and **N**.

N –is at the end.

O –is the letter after **D**.

-So, well done. I think you are ready to name the theme of our lesson. – **London**.

We are going to speak about one of the most beautiful cities in the world, the capital of Great Britain.

I want to read for you the quotation written by Samuel Johnson. I completely agree with him. And I wish you to visit London if only for once in your life.

3. Достопримечательности Лондона.

- I propose you to work with the map. Can you name the places in London in the diagram below? Go to your active board and pull the right name under the photos. Use the words from the box:

St. Paul's Cathedral, Tower Bridge, Buckingham Palace, Big Ben, Trafalgar Square, the Tower of London.

4. Физминутка.

- I want to know how well your Geography is. Look at the board. Here you can see the map of the world. You have to complete this map with the capital cities of some countries. I name the capital and you put it to the right place.

Use the words below: Ankara, Tokyo, Madrid, Peking, Paris, Cairo, Sydney, Washington D.C., Astana, Moscow, London.

5. Аудирование.

Now I'm going to read the text "London" only once. Listen to me attentively and read it.

- Now, pupils, there are some new words in the text. Have you found them?

Good, look at the board:

To lie on – (is situated) -расположен

The Romans – римляне

Attraction – аттракцион

Sights - достопримечательности

Wheel – (колесо обозрения)

Double-deckers – двухярусный автобус

Tube (syn. underground) – метро (название метро в Лондоне)

В) Ответы на вопросы.

- I think you are ready to answer some questions about this text.

1. What is the population of London?

2. Where is London situated?

3. What famous historic buildings do you know in London?

4. What parts in London traditionally divided into? What are they?

5. Where does the Queen of England live?

6. Письмо: Тест.

- Now it's time to do a short quiz on Britain's capital. You have to name the right variant and to circle it.

1) Which is the most popular attraction in London?

a) the British museum b) Buckingham Palace c) Covent garden

2) Which is the busiest shopping street in London?

a) Regent Street b) Oxford Street c) Piccadilly Circus

3) London Underground is the ... in the world.

fastest b) busiest c) oldest

4) How many bridges are there over the river Thames in London?

a) 17 b) 29 c) 11

-I give you the keys to this quiz. Look at the board and correct your answers.

keys: 1b,2b,3c,4b.

7. **Написание эссе.**

- I want you to write a short composition about London.

8. **Заключение.**

a) Домашнее задание:

b) Оценочный лист.

Имя: _____

Выполнение д/з	Мозговой штурм	ассоциация	тест	эссе	оценка

с) Рефлексия.

Now, please, give your own opinion about London. What sightseeing do you want to see if you are in London? Make sentences using the example.

Example: I'd like to go to London because I want to see (visit) Big Ben (Tower of London, etc.) The lesson is over. Good bye!